

Georgia Performance Standard Correlations for Foundations in LRE: Grades 4-7

Because the social studies focus in grades 6 and 7 is now on major world regions other than the United States, there are no direct correlations between the Georgia Performance Standards for those grades and the sixth and seventh grade lesson plans in Foundations in LRE. However, many of these lesson plans can be used for character education or correlate directly with standards in other grades (e.g., the lesson plan entitled “I Didn’t Think I’d Get Caught!” correlates with SS8CG6(a-d)).

- AIDS Discrimination in the Schools, by Joyce Alexander and Kristen Porter

SS4CG3: The student will describe the functions of government.

b. Explain managing conflicts and protecting rights.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

a. Explain the necessity of respecting the rights of others and promoting the common good.

- Where Have All the Wetlands Gone?, by Suzanne Daughtry and Ann Blum

SS4CG3: The student will describe the functions of government.

a. Explain the process for making and enforcing laws.

b. Explain managing conflicts and protecting rights.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

a. Explain the necessity of respecting the rights of others and promoting the common good.

b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- Don’t Talk to Me Like That!, by Sharon Fletcher and Kathleen Judge

SS4CG2: The student will explain the importance of freedom of expression as written in the First Amendment to the U.S. Constitution.

SS4CG3: The student will describe the functions of government.

b. Explain managing conflicts and protecting rights.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

a. Explain the necessity of respecting the rights of others and promoting the common good.

SS5CG1: The student will explain how a citizen’s rights are protected under the U.S. Constitution.

b. Explain the freedoms granted by the Bill of Rights.

- Corporal Punishment, by Sharon Fletcher and Kathleen Judge

SS4CG3: The student will describe the functions of government.

- d. Explain limiting the power of people in authority.

SS5CG1: The student will explain how a citizen's rights are protected under the U.S. Constitution.

- b. Explain the freedoms granted by the Bill of Rights.
- c. Explain the concept of due process of law.
- d. Describe how the Constitution protects a citizen's rights by due process.

- Beware of Drugs, by Carol Strickland Hall

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- Robby Raccoon Strikes Again!, by Carol Strickland Hall

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.
- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- Copy Cats Lose, by Carol Strickland Hall

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- Distributive Justice: An Issue of Fairness, by John Hoge

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

- It's Mine!, by LoDoris Leavell

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.
- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- Is the Law Really Fair?, by LoDoris Leavell

SS4CG1: The student will describe the meaning of

- a. Natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness).

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.
- d. Explain limiting the power of people in authority.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

SS5H8: The student will describe the importance of key people, events, and developments between 1950-1975.

- b. Explain the key events and people of the Civil Rights movement; include Brown v. Board of Education (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Rosa Parks, and Martin Luther King, Jr.

SS5CG1: The student will explain how a citizen's rights are protected under the U.S. Constitution.

- c. Explain the concept of due process of law.
- d. Describe how the Constitution protects a citizen's rights by due process.

- Vandalism – Who Plays & Who Pays?, by Debra Mooney

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.
- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- When Conflicts Occur, Resolve to Solve, by Debra Mooney

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

- Let's Celebrate Our Bill of Rights, by Debra Mooney and Ann Blum

SS4H5: The student will analyze the challenges faced by the new nation.

- d. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the power of government, and explain the reasons for its inclusion in the Constitution in 1791.

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.
- d. Explain limiting the power of people in authority.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

SS5CG1: The student will explain how a citizen's rights are protected under the U.S. Constitution.

- b. Explain the freedoms granted by the Bill of Rights.

SS5CG2: The student will explain the process by which amendments to the U.S. Constitution are made.

- a. Explain the amendment process outlined in the Constitution.
- b. Describe the purpose for the amendment process.

- You Can't Do That! I Have a Right!, by Emmett Mullins

SS4H5: The student will analyze the challenges faced by the new nation.

- d. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the power of government, and explain the reasons for its inclusion in the Constitution in 1791.

SS4CG2: The student will explain the importance of freedom of expression as written in the First Amendment to the U.S. Constitution.

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.
- d. Explain limiting the power of people in authority.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

SS5CG1: The student will explain how a citizen's rights are protected under the U.S. Constitution.

- a. Explain the responsibilities of a citizen.
- b. Explain the freedoms granted by the Bill of Rights.
- c. Explain the concept of due process of law.

- Give Us Your Tired, Your Poor . . . Really?, by Emmett Mullins

SS5H3: The student will describe how life changed in America at the turn of the century.

- d. Describe the reasons people emigrated to the United States, from where they emigrated, and where they settled.

- Do You Know . . . the Law?, by Emmett Mullins

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.
- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

- We, the Students: Writing a Class Bill of Rights, by Emmett Mullins

SS4H5: The student will analyze the challenges faced by the new nation.

- d. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the power of government, and explain the reasons for its inclusion in the Constitution in 1791.

SS4CG1: The student will describe the meaning of

- b. "We the people" from the Preamble to the U.S. Constitution as a reflection of consent of the governed or popular sovereignty.

SS4CG2: The student will explain the importance of freedom of expression as written in the First Amendment to the U.S. Constitution.

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.
- c. Explain limiting the power of people in authority.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.
- b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, communicating with public officials).

SS5CG1: The student will explain how a citizen's rights are protected under the U.S. Constitution.

- a. Explain the responsibilities of a citizen.
- b. Explain the freedoms granted by the Bill of Rights.

- Child Labor Laws, by Toni Wilkerson

SS4CG3: The student will describe the functions of government.

- b. Explain managing conflicts and protecting rights.

SS4CG4: The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

- a. Explain the necessity of respecting the rights of others and promoting the common good.

SS5E3: The student will describe how consumers and businesses interact in the United States economy across time.

- b. Describe how people earn income by selling their labor to businesses.